



THE ACTIVITIES AND ROLE OF THE TURKIC ACADEMY IN THE EDUCATIONAL COOPERATION OF TURKIC COUNTRIES

ACTIVIDADES Y PAPEL DE LA ACADEMIA TURCA EN LA COOPERACIÓN EDUCATIVA DE LOS PAÍSES TURCOS

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ABSTRACT

The International Turkic Academy is a scientific center established for the purpose of researching the Turkic world. It can be said that the Turkic Academy is a unique research center of its kind. Turkic Academy as a research center serves as an important link in strengthening the spiritual unity of the Turkic world. The Academy promotes deep understanding of the richest scientific and historical heritage of both Turkic and the whole world civilization. The purpose of the article is to study the scientific and educational activities of the Turkic Academy, to identify the role of the Academy in the educational cooperation of Turkic language countries. To achieve this goal, analytical and statistical research methods such as data analysis on the topic under study, statistical data characterizing the activities and role of the Turkic Academy in the educational cooperation of Turkic countries, as well as a descriptive method were used.

According to the results of the research the Academy carries out various scientific activities and research studies. It contributes to the development of integration processes in the field of education, strengthening relations between Turkic-speaking countries. Turkic Academy regularly organizes academic research, forums, conferences, scientific seminars, meetings and promotional exhibitions at international level on Turkic culture and heritage, Turkic world, Turkic literature, Turkic history, politics, economics, finance, etc. It plays an important role in promoting the unification of scientific communities of Turkic-speaking countries, realization of common projects aimed at bringing the related countries closer together and supporting Turkic science on a global scale.

Keywords:

Turkish Academy, Activities, Role, Cooperation, Turkish Countries

RESUMEN

La Academia Turca Internacional es un centro científico establecido con el propósito de investigar el mundo turco. Se puede decir que la Academia Turca es un centro de investigación único en su tipo. La Academia Turca como centro de investigación sirve como un vínculo importante para fortalecer la unidad espiritual del mundo turco. La Academia promueve la comprensión profunda del patrimonio científico e histórico más rico tanto de la civilización turca como de toda la civilización mundial. El propósito del artículo es estudiar las actividades científicas y educativas de la Academia Turca, para identificar el papel de la Academia en la cooperación educativa de los países de habla turca. Para lograr este objetivo, se utilizaron métodos de investigación analítica y estadística, como el análisis de datos sobre el tema en estudio, datos estadísticos que caracterizan las actividades y el papel de la Academia Turca en la cooperación educativa de los países turcos, así como un método descriptivo. De acuerdo con los resultados de la investigación, la Academia lleva a cabo diversas actividades científicas y estudios de investigación. Contribuye al desarrollo de procesos de integración en el campo de la educación, fortaleciendo las relaciones entre los países de habla turca. La Academia Turca organiza regularmente investigaciones académicas, foros, conferencias, seminarios científicos, reuniones y exposiciones promocionales a nivel internacional sobre cultura y patrimonio turcos, mundo turco, literatura turca, historia turca, política, economía, finanzas, etc.



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Desempeña un papel importante en la promoción de la unificación de las comunidades científicas de los países de habla turca, la realización de proyectos comunes destinados a acercar a los países relacionados y apoyar la ciencia turca a escala mundial.

Palabras clave:

Academia Turca, Actividades, Papel, Cooperación, Países Turcos.

INTRODUCTION

After 1990, with the declaration of independence of the Central Asian Turkic Republics one by one, a new space opened up for Turkic communities. Following the dissolution of the Soviet Union, cooperation was established between the newly established Turkic Republics and the Republic of Turkey in many fields, and as a natural result of this cooperation, some institutions and organizations were established. Among them there is the Turkic Academy which is a unique international organization established under the auspices of the Organization of Turkic States. It promotes the development of scientific and educational cooperation between Turkic countries and regions. The Turkish Academy is of importance for the Turkish academic world. The Academy is the center of the common heritage of all Turkic people, of Turkic culture. It is envisaged to assume an international leading role in the research of literature and history, and to provide an environment where the best experts in this field can come and work.

MATERIALS AND METHODS

As mentioned above, analytical and statistical research methods such as data analysis on the topic under study, statistical data characterizing the activities and role of Turkic Academy in educational cooperation of Turkic-speaking countries, as well as descriptive method were used to achieve the objectives of this study.

RESULTS-DISCUSSION

The Turkic Academy (Turkic World Educational and Scientific Cooperation Organization: TWESCO) ensures cooperation in various aspects of research on the Turkic world, including history, archaeology, ethnology, anthropology, literature, linguistics, terminology, art and socio-economic issues. (Turkicacademy). Turkic Academy conducts various educational activities. The Turkic Academy, organises regular academic studies, forums, conferences, meetings, scientific seminars, round tables and promotional exhibitions at the international level on Turkic culture and heritage, Turkic world, Turkic literature, Turkic history, Turkic writing, politics, economy, finance, energy, etc. The Academy provides a framework for the academic collaboration of Turkic countries and made significant

steps towards cooperation. As it can be seen, the Turkic Academy contributes to the further strengthening and preservation of the cultural and spiritual traditions of the Turkic peoples.

The results of this research have been confirmed and compared in the broadest possible context in accordance with the existing literature (using references from similar studies) and previous research, which are given in detail below in the article.

History of Turkic Academy

The Academy was established on the initiative of the first President of Kazakhstan Nursultan Nazarbayev. Nazarbayev's proposal was approved at the IX Summit of the Heads of Turkic Speaking States on 3 October 2009 in the Azerbaijani city of Nakhchivan. (Raimbekova & Keskin, 2020).

Based on this proposal, on May 25, 2010, the "Turkic Academy" was opened in Astana, under the auspices of the Ministry of Education and Science of the Republic of Kazakhstan.

By Order No. 721 dated November 3, 2010, the State Committee for Property and Privatization of the Ministry of Finance of the Republic of Kazakhstan approved the Charter of the Turkic Academy. (Astana-piramida.kz).

On the basis of the Decree of the Government of the Republic of Kazakhstan No. 1090 dated October 21, 2010 on the "Establishment of the non-profit joint stock Company "Turkic Academy" and proposals (08.11.2010, No.1-04-1-2/2921) of the Ministry of Education and Science of the Republic of Kazakhstan, by Order No. 735 dated November 9, 2010 of the State Committee for Property and Privatization of the Ministry of Finance, the Board of Directors of the Turkic Academy was elected. (Astana-piramida.kz).

The agreement on the establishment of the Turkic Academy was signed by the heads of state at the II Summit of the Organization of Turkic States, which was held on August 23, 2012 in Bishkek (Kyrgyzstan). (Turkicacademy).

The President of Kyrgyzstan signed the Law "On ratification of the Agreement between the Governments of Azerbaijan, Kazakhstan, Kyrgyzstan and Turkey on the establishment of the Turkic Academy", signed on August 23, 2012 in Bishkek". (Slovo.kg, 2014).

On November 16, 2020, the Government of the Republic of Kazakhstan and the Turkic Academy signed an "Agreement on the conditions and procedure for the placement of the Turkic Academy in the territory of the Republic of Kazakhstan", and the ratification of the Agreement on the Establishment of the Turkic Academy was completed

by the parliaments of Azerbaijan, Kazakhstan, Kyrgyzstan and Turkey in 2021.

In 2022, the Turkic Academy began to operate as a full-fledged international organization, with the receipt of a budget and international staff from member States. The Turkic Academy granted observer status to Hungary and Uzbekistan in 2018 and 2022, respectively.

Currently, the Turkic Academy consists of four member States (Kazakhstan, Kyrgyzstan, Azerbaijan and Turkey) and two observers (Hungary and Uzbekistan). The organization, headed by President Shahin Mustafayev, is funded by contributions from Member States. The headquarters of the Turkic Academy is located in Astana (Kazakhstan).

Previously, the presidents of the Turkic Academy were PhD, Professor Shakir Ibrayev (2010-2014) and PhD, Professor Darkhan Kydyrali (2014-2022). (Turkicacademy).

Mission of Turkic Academy

The Turkic Academy serves as a regional coordinating center for research on the Turkic world. The mission of the Turkic Academy is to promote the integration of the Turkic world in science and education. In this context, initiatives are being taken to strengthen scientific and educational cooperation by establishing partnerships between relevant organizations, as well as launching programs and projects to develop research on the Turkic world. (Turkicacademy).

The purposes and Tasks of the Turkic Academy

The Turkic Academy was established with the following objectives and tasks:

- To coordinate and develop research in the field of Turkic studies, focusing on the preservation, development and dissemination of studies on the historical development of Turkish language, literature and culture.
- To increase international cooperation in the development of Turkish studies and scientific research on these studies.
- To make comprehensive studies on common Turkic history and ethnography.
- To conduct research on the cultural and spiritual heritage of Turkic peoples, to reveal the contributions of these peoples to the development of world civilization and to inform the public about these achievements.
- To facilitate and promote initiatives undertaken by scientific communities, cultural and educational circles, relevant governmental bodies of the *Turkic Council* Members and other Turkic-speaking countries.

- To endeavor to create a common literary language for all Turkic peoples, using the full potential of Turkic languages, including common historical texts and oral sources.

- To create a consolidated alphabet for all Turkic languages.

- To conduct studies for the preparation of common textbooks/teaching materials to be used in the educational institutions of the States Parties.

- To train specialists in Turkic studies by organizing PhD programs for researchers employed by the Turkic Academy.

In addition, the Turkic Academy, having an international legal competence, has the right to conclude contracts, acquire and transfer real estate, appear before the courts as a plaintiff or defendant, open deposit accounts and conduct transactions related to cash assets. (Cooperation Council of Turkic Speaking States [CCTSS], 2014, pp. 71-72)

Structure of the Turkic Academy

The Turkic Academy is organized by representatives from each of the member countries and the Turkic Academy it actively carries out its activities as an international organization governed by a Scientific Council formed by its president and vice-presidents. The functions of the Academy's governing bodies are performed by a president appointed by the Council of Heads of State of the Cooperation Council of Turkic-Speaking Countries in accordance with the recommendations of the Science Council. The vice-presidents are appointed by the other member states other than the nationality of the president. The Vice-Presidents can be renewed by the Scientific Council and are appointed by citizens of the member states for a four-year term. (Biyıklı, 2016, p. 408).

Within the structure of the International Turkic Academy, there are 5 academic departments: the Department of History and Ethnology, the Department of Art and Culture, the Department of Socio-Economic Research, the Department of International Studies and the Department of Language, Literature and Terminology. (Alyılmaz, 2016, p. 659).

Governing Bodies of the Academy

The Turkic Academy is affiliated with the Organization of Turkic States, it is headed by a Scientific Council consisting of the Ministers of Education of each member state, as well as the President and Vice-Presidents of the Turkic Academy. The Member States annually assume the duties of the Chairman of the Scientific Council in alphabetical order.

The Council of Foreign Ministers of the Organization of Turkic States approves the budget of the Turkic Academy. Third parties and international organizations can become observers at the Turkic Academy with the approval of the Council of Foreign Ministers. (Turkicacademy).

Scientific Council

The Scientific Council meets once a year at the level of Ministers of Education under the co-chairmanship of the President of the Turkic Academy and the Minister of Education of the Member State presiding over it. Meetings of the Scientific Council are convened by the President in consultation with the Chairman of the Scientific Council.

The Scientific Council provides operational guidance and supervision of the activities of the Turkic Academy in the period between annual meetings. The Council takes note of the Report on the activities of the Turkic Academy, and also approves the Priority Areas of Research projects and the Annual Work Plan of the Turkic Academy. The decisions of the Scientific Council are made by a majority vote. (Turkicacademy).

Decisions of the Summits of the Organization of Turkic States

When planning its activities, the Turkic Academy carefully follows the decisions taken by the Council of Heads of State of the Organization of Turkic States. The Turkic Academy also aims to ensure that its activities comply with the goals set out in the strategic document "Vision of the Turkic World-2040", developed by the Organization of Turkic States. (Turkicacademy).

Meetings of the Coordinating Committee of the Turkic Cooperation Organizations

The Turkic Academy regularly participates in meetings of the Coordinating Committee of the Organizations of Turkic Cooperation, convened twice a year by the Secretariat of the Organization of Turkic States. These meetings successfully contribute to the harmonization of actions and the definition of joint response measures for Organizations of Turkic cooperation. (Turkicacademy).

Staff of the Turkic Academy

In 2023, the Turkic Academy officially became a full-fledged international organization and received international staff from the Member States. (Turkicacademy, 2023, p. 55). As it was said above the president of the organization is Shahin Mustafayev. Vice-Presidents are Ashat Kesikbayev and Erhan Türbedar. The academic staff of the Turkic Academy is presented below:

Napil Bazytkhan, Senior Expert

Akedil Toishanuly, Expert

Ebulfez Süleymanlı, Expert

Timur Kozyrev, Expert

Aynur Mayemerova, Expert

Nurbolat Bogenbayev, Junior Expert

Nurdin Useev, Expert

Asem-Dariya Abayeva, Expert

Dinmuhammed Ametbek, Expert

The administrative staff of the Turkic Academy is given below:

Tleuzhan Seksenbay, Advisor to the President

Zhandos Badeluly, Director of the Centre

Zhanargul Zhumagulova, Director of the Centre

Akmaral Sakhova, Senior Manager

Kanat Dogalov, Manager

Bekbolat Tolegenuly, Manager

Library and Museum of the Turkic Academy

The library of the Turkic Academy contains about 70,000 resources devoted to Turkic studies. As one of the leading libraries in this field, it serves a valuable resource for researchers and scholars interested in various aspects of Turkic history, language, literature, mythology, folklore, art and more. The resources available in the library are obtained from various reputable scientists in Turkic studies, including Abduali Kaydar, Abzhan Kuryshzhanuly, Ahmet Zeki Velidi Togan, and Istvan Mandoki Konyr, but also from academic institutions, research centers and cultural organizations from all over the world. This ensures that the library offers a variety of perspectives into the rich palette of Turkic studies. In addition, the library has special collections of rare books, manuscripts, historical documents and unique materials related to specific areas of Turkic studies. Since its foundation, the Turkic Academy has developed and published more than 150 scientific books, which are also part of the library. (Turkicacademy, 2023, p. 56).

The Turkic Academy Museum is dedicated to protect and emphasize the rich cultural and historical heritage of the Turkic peoples. Located in the headquarters of the Turkic Academy, the museum highlights the cultural wealth of the Turkic peoples and offers visitors a comprehensive understanding of Turkic history. The museum has an extensive collection of artifacts from various periods and regions of the Turkic world. The museum offers valuable insights into the different cultures of the Turkic civilization from ancient archaeological finds to works of modern art. The collection includes colorful examples of skillful

jewelry, musical instruments, clothing, ceramics, weapons and other items that demonstrate the traditional way of life of the Turkic people. (Turkicacademy, 2023, p. 56).

The Turkic Academy's Activities

The Turkic Academy, in line with its stated objectives, tasks and the instructions issued as a result of the summits, continues to actively organise regular academic studies, forums, conferences, meetings, scientific seminars, round tables and promotional exhibitions at the international level on Turkic culture and heritage, Turkic world, Turkic literature, Turkic history, Turkic writing, politics, economy, finance, energy, etc. Since its establishment, the Organisation has been developing its relations and activities and carrying out important activities in line with its objectives.

The Academy provided a framework for the academic collaboration of Turkic countries and made significant steps towards cooperation and the realization of the set goals. One of the critical functions of the Turkic Academy is to provide scientific cooperation in the Turkic World by implementing joint projects in the fields of history, languages, culture and Turkic societies. (Turkicacademy, 2023, p. 11).

The largest project implemented so far has been three textbooks – “Common Turkic History”, “Geography of the Turkic World” and “Common Turkic Literature”, approved in June 2022 at the Academic Council of the Academy with the participation of the Ministers of Education of Azerbaijan, Kyrgyzstan, Kazakhstan and Turkey. (Mukanova, 2022)

At the V meeting of the Scientific Council of the International Turkic Academy in Nursultan, a final decision was made on these general textbooks of the Turkic world. The meeting participants signed a protocol on the inclusion of these manuals in the curriculum of secondary education institutions in their countries. (Turkishnews, 2022).

Both textbooks were officially approved by the Ministers of Education of the member countries of the Academy (Azerbaijan, Kazakhstan, Kyrgyzstan, Turkey) in June of this year 2022, and are already being introduced into the curricula of related Turkic countries. (Adyrna, 2022).

The meeting also discussed the expansion of student exchange programs between the Turkic states, the coordination of cooperation in the field of education and science from a single center, and the approval of the academy's activity plan for 2022. (Kaktus.media, 2022).

The Turkic Academy contributes to the further strengthening and preservation of the cultural and spiritual traditions of the Turkic peoples. As part of this, high-level

meetings with the heads of Turkic states are also taking place. So, according to the press service of the head of state of the Kyrgyz Republic, on December 21, 2021, President of Kyrgyzstan Sadyr Zhaparov received former President of the International Turkic Academy Darkhan Kydyrali. During the meeting, an exchange of views took place on the further strengthening and preservation of the cultural and spiritual traditions of the Turkic peoples, the importance of continuing close cooperation in this direction. (Theasiatoday, 2021).

The Turkic Academy has partnered with different academic institutions dealing with Turkic studies to implement its objectives. It creates common platforms and mechanisms for the development of cooperation between Turkic countries in the field of science. Representatives of the International Turkic Academy maintain close ties with the Academies of Sciences of the member countries of the Academy. Thus, on March 27, 2023, the President of the National Academy of Sciences of the Kyrgyz Republic met with representatives of the International Turkic Academy. Issues of scientific cooperation between the academies were discussed at the meeting. (Naskr, 2023).

The Turkic Academy and TURKSOY signed a memorandum of cooperation. The former president of the International Turkic Academy Darkhan Kydyrali met with the Secretary General of the International Organization for the Development of Turkic Culture and Art (TURKSOY) Sultan Raev. During the visit to Nursultan, Secretary General TURKSOY S. Raev visited the new building of the Academy, and got acquainted with the activities of the Turkic Museum and library. During the bilateral meeting, the parties discussed important agenda projects and exchanged views on joint activities. (Kazislam.kz, 2022).

The Academy actively participates in meetings with other Turkic organizations and structures. So, on December 15, at UNESCO headquarters in Paris, the Turkic Academy, together with the National Commissions of UNESCO of Azerbaijan, Kazakhstan, Kyrgyzstan and Turkey, held a forum dedicated to the presentation of the complex and a written monument in honor of Elteris Kutlug-Kagan, discovered as a result of a joint Nomgon expedition with Mongolia. The event was timed to coincide with the Day of the Turkic Language. The event was attended by the President of the International Turkic Academy Shain Mustafayev, Secretary General of the Parliamentary Assembly of Turkic States (TURKPA) Mehmet Sureya Er, Secretary General of the International Organization of Turkic Culture (TURKSOY) Sultan Raev, foreign member of the Academy of Sciences of the Republic of Tatarstan Yulai Shamiloglu, Director of the A.H. Khalikov Institute of Archaeology of the Academy of Sciences of the Republic

of Tatarstan Sitdikov Airat Gabitovich, intellectuals and scientists of the Turkic countries. The participants of the meeting highly appreciated the merits of the Turkic Academy, stressing that the discovery was the result of many years of scientific work. In particular, a deeper study of ancient Turkic, Sogdian and Aramaic inscriptions on the stones found in the complex will open new pages of Turkic history. (Antat, 2022).

Former State Secretary of the Republic of Kazakhstan Gulshara Abdykalikova noted during her visit to the International Turkic Academy that the educational institution plays an important role in studying the rich spiritual and cultural heritage of the Turkic world. According to Gulshara Abdykalikova, the International Turkic Academy is an important intellectual platform in the implementation of the Strategy 2050, the Message “Nurly Zhol - The Way to the Future”, the promotion of the national idea “**Мәңгілік Ел**” (The Eternal State). (Oldru.kyzylorda-news.kz, 2014).

Turkic Academy has continued its archaeological excavations, which are crucial in understanding ancient and medieval Turkic history. In this regard, the territory of modern Mongolia is one of the sacred lands that preserve the rich Turkic heritage. Cooperation between the Turkic Academy and the Institute of Archeology of the Mongolian Academy of Sciences paved the way for different successful archaeological explorations in Mongolian Shiveet Ulan (2016-2019), Hushoo Tsaidam (2018), and Nomgon (2019, 2022) regions, rich with old Turkic ritual complexes. In 2023, the Turkic Academy, in collaboration with the Institute of Archaeology of the Mongolian Academy of Sciences, continued its archaeological research in the Mongolian Arkhangai region related to the discovered memorial complex belonging to the Gökturks period. In 2023, Turkic Academy and Korkut Ata Kyzylorda University initiated the archaeological research of the artifacts of Oghuz around the Syrdaria River and Kyzylorda region of Kazakhstan. (Turkicacademy, 2023, pp. 25-26).

Turkic Academy conducts various educational activities. Thus, from June 19 to 25, 2023, the International Turkic Academy, the Turkish Academy of Sciences and the Kyrgyz-Turkish University “Manas” organized for the first time the “Summer School of Young Turkologists.” The President of the Turkic Academy, Prof. Dr. Shahin Mustafayev, said: “The purpose of our summer school is to emphasize the importance of Turkic studies for the Turkic states, the Turkic alphabet, as well as to create a culture of collaboration on these issues. This is also a direct task of the Turkic Academy as an international organization that develops scientific cooperation between the Turkic states. We hope that this cooperation between us will continue.” The summer school was attended by 28 young Turkologists from Azerbaijan, Kazakhstan, Kyrgyzstan, Uzbekistan, Hungary, Bashkortostan (Russian

Federation), Tatarstan (Russian Federation), Macedonia, Bosnia and Herzegovina. Lectures by 11 world-renowned scientists from Turkey and Uzbekistan continued throughout the week. Within the framework of the program, training was conducted on the topics “The concept of the Turkic world”, “History of the Turkish states”, “Archeology of the Turkic world”, “History of Art and Thought of the Turkic world”, “Turkish languages and general features of modern Turkish languages”, “Mythology of the Turkish world”, “Epics and legends of the Turkic world”. (Manas, 2023).

The Turkic Academy coordinates the continuation of academic projects under two major headings such as “Turkish Historical and Cultural Values as the Source of Continuous Development of Contemporary Turkic Communities” and “Political-Economic and Social-Cultural Processes in the Turkic World in the Age of Globalization” together with world-renowned Turkologists and academics. For example, Turkologists and academics involved in the international and academic projects of the Turkic Academy, such as “Theoretical and Methodological Foundations of Common Turkic History”, “History of the Eastern Turkic Khaganate”, “State Structure of the Western Turkic Khaganate”, “History of Turkic Languages: Comparative Analysis of the Dictionary and Grammatical Structure of Turkic Languages with New Methods”, “Integration Processes in the Contemporary Turkic World: Social and Cultural Relations”, “Analysis and Future of Turkish Terms”, “Economic and Humanitarian Aspects of Turkic World Integration”, “Common Turkic Script: Phonetic and Grammatical Proof of Latin Alphabet and Educational and Methodological Model”. Thus, it is aimed to produce joint publications covering the cultural heritage of all Turkic communities. (Kydyrali).

The Academy also conducts other scientific activities and research studies. For example, in line with the call of leaders of Turkic states to promote consultations and cooperation with UNESCO related to the “International Turkic Language Day,” Turkic Academy and the Turkic Culture and Heritage Foundation, in cooperation with the National Commissions of Turkey and Azerbaijan for UNESCO, on 16 June 2023 organized an international conference in Baku dedicated to the 130th anniversary of the deciphering of the Old Turkic Script, where well-known Turkologists from Azerbaijan, Kazakhstan, Kyrgyzstan, Turkey, Mongolia, Germany and Poland came together and expressed their support to the initiative of the “International Turkic Language Day” in the Final Declaration of the Conference. (Turkicacademy, 2023, pp. 34-35).

The 65th-anniversary meeting of the Permanent International Altaistic Conference (PIAC) devoted to the study of history and culture, linguistics and ethnology of related peoples of the Altai language family was held in the capital of Kazakhstan with the support of the Turkic

Academy (31 July 2023). The event, which took place at Nazarbayev University, was attended by about 40 Altaic scientists from Turkic countries and Germany, France, Hungary, Russia, China, Mongolia, Korea and Japan. (Turkicacademy, 2023, p. 35).

CONCLUSION

As can be seen from the above, the Academy conducts different scientific activities and research studies. It contributes to the development of integration processes in the field of education, strengthening relations between Azerbaijan, Kazakhstan, Kyrgyzstan and Turkey. Today, the Turkic Academy is the center of scientific research in the field of Turkic languages and history, scientific works in Turkic-speaking countries. The Turkic Academy plays a major role in the promoting the unification of scientific communities of Turkic-speaking countries, the implementing of common projects aimed at bringing related countries closer together and supporting Turkic science on a global scale. The Turkic Academy has done a lot for cultural support of the same Silk Road. In particular, it held large-scale international events at the UNESCO and UN levels. Although the Academy cooperates with universities at the scientific activity level, it also works as a strategy center, cultural center and Turkology center.

To conclude the article, I would like to quote the following words of the former President of Kazakhstan Nursultan Nazarbayev about the Turkic Academy: "this is a truly historic event, the significance of which can hardly be overestimated in the aspect of establishing cultural and humanitarian ties between Turkic peoples". Historically, "the Kazakh land is the ancestral home for the entire Turkic-speaking world, its golden cradle. Therefore, we have a special mission to bring our peoples closer together. From the first days of its statehood, our country has set a course towards this end. We honour the memory of our worthy ancestors, who for centuries dreamed of unification, we pay tribute to the past...". (Eurasialegal).

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